

English

Narrative— read, role play, immerse into Pie Corbett reading Spine texts.

- The Owl Who was Afraid of the Dark
- Who's Afraid of the Big Bad Book
- Meerkat Mail

Text map, retell, write own versions (follow Talk for Writing structure)

Continue to learn skills from ITAFs and apply in writing.

Opportunities for extended writing to develop stamina (begin to offer Free Write sessions with a different ITAF as a focus).

Diary entry, postcard, character profile, journalist

A Step Back In Time Year 2 Topic Web

Health & Wellbeing

Dance—use simple movements to portray the events in London at the time of the fire.

Ball skills—participate in team games

PSHE— Special people in our lives—link to Firemen and explain there were none in 1666.

Animals including Humans—Growth and Survival

DT—design a model Tudor House which is fit for purpose:

- Design purposeful and appealing product
- Generate model and communicate ideas.
- Range of tools and materials
- Evaluate existing products.

Computing—Purple Mash

Science and D.T

Silhouette of London houses with flames, London scene created as a class for Museum, pastel/ charcoal drawing of Tudor houses:

- Drawing skills
- Develop colour, line, shape, form and space

Drama—role play linked to English, how would it feel to be in London at

Expressive Arts

Researching the life of Samuel Pepys—begin to use ICT to research, note taking from given texts

History—Great Fire of London—timeline, events, history of London.

Locating London on a map of the UK (also locate other parts of UK including capital cities)

RE- Islam, five pillars of Islam, Qu'ran.

Humanities

Revisit—Value, equal value, place value.

Addition and difference/ subtraction.

Arithmetic style questions—main focus

Introduce—Multiplication/ division—times tables, arrays, grouping

Fractions—sharing

Shape—2D and 3D, properties of and solving problems involving these

Maths