

Year 5 and 6 Topic web Autumn 2017

As Historians we will:

- Place periods of time in context
- Sequence events
- Use relevant historical terms
- Study aspects of life based on gender, beliefs and behaviours
- Investigate cause and effect; compare and contrast
- Consider how bias affects accounts/ views

Key texts:

**Diary of Anne Frank.
I am Malala**

As Artists we will:

- Use sketchbooks to develop ideas
- Explore how colour can express ideas and feelings
- Develop images through use of line e.g. pencil, pen, felt tip
- Create tone for different effects
- Explore printing techniques including press print/ lino

**Journey of Learning:
Striving for Freedom... starting with WW2 and moving on to the plight of modern day refugees.**

As Readers we will:

- Develop reading skills: predicting, clarifying; retrieving; summarising; explaining; comparing; identifying; inferring

As Authors and Editors we will discuss, persuade, inform and entertain by:

- Writing narratives
- Creating diary entries
- Composing short stories and poems
- Writing letters, biographies, newspaper articles
- Creating balanced arguments



Extended Learning: Visit to Hartlebury Museum Classroom at War and Make Do and Mend Workshops

As Mathematicians we will:

- Develop knowledge and understanding of the four rules and fractions through fluency; reasoning and problem solving

As Geographers we will:

- Use maps/ atlases/ globes and compasses
- Locate rivers, seas and countries
- Make links between geography and history
- Compare locations
- Examine human geography: settlements; natural resources; energy; food

Outcome: Sponsored event for the Red Cross.

As Scientists we will:

- Develop knowledge, skills and understanding relating to Light and Electricity (Y6) Materials (Y5)

Parental engagement: A 1940s War Time style tea dance.

In PSHE, RE/ SMSC we will explore:

- Democracy.
- The rule of law.
- Individual liberty.
- Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith.