

### Sport Premium funding – Evidencing the Impact

The 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer (CMO) guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school;
- the profile of PE and sport is raised across the school as a tool for whole-school improvement;
- increased confidence, knowledge and skills of all staff in teaching PE and sport;
- broader experience of a range of sports and activities offered to all pupils;
- increased participation in competitive sport.

<b>Academic year:</b> 2019 – 2020 <b>Number of children on roll:</b> 285		<b>Total funding: £18,850</b> <b>Total spend: £13,404.50</b> <b>Money carried over due to Covid-19: £5,445.50</b> <b>Key- Yellow- Covid-19</b> <b>Red- Allocated spend carried over</b>			
<b>INTENT</b>		<b>IMPLEMENTATION</b>		<b>IMPACT</b>	
<b>Key Outcome</b>	<b>Key Indicator</b>	<b>Actions</b>	<b>Funding allocated/spent</b>	<b>Evidence/Impact</b>	<b>Measurement/Next steps/Sustainability</b>
To maintain membership with the Wyre Forest School Sport Partnership	1,2,3,4,5	<ul style="list-style-type: none"> <li>▪ To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared.</li> <li>▪ Be given regular updates regarding national PE and Sport issues from the Partnership manager</li> <li>▪ Have access to local competitions and festivals. These festivals include targeted groups of pupils:                             <ul style="list-style-type: none"> <li>▪ Less active</li> <li>▪ Pupil Premium</li> <li>▪ Gifted and Talented (opportunities offered for pupils to compete at county and national</li> </ul> </li> </ul>	<p>£2,857.50 (Actual)</p> <p>£3,000 (Projected for 2020/21)</p>	<p>All of Year 1 participated in a multi skills festival</p> <p>20 children from Year 5 &amp; 6 competed in Athletics</p> <p>10 children (targeting the less active) from Year Y3 &amp; 4 attended the Kho Kho festival</p> <p>10 children (Pupil Premium) from KS2 participated in Dodgeball</p> <p>10 children from Year 5 &amp; 6 competed in Cross country</p> <p>Tag Rugby festival at Kidderminster Carolians- 20 children (boys and girls).</p> <p>Dance festival- Y4 children- 1 boy and 2 girls- Burlish Primary School</p>	<p>To continue with the Partnership to further promote PE at Heronswood.</p> <p>Over 10 events were cancelled due to COVID 19 meaning children were unable to attend events within the Spring and Summer terms.</p> <p>To continue with the Partnership to further promote PE at</p>

		<ul style="list-style-type: none"> <li>level)</li> <li>Low self esteem</li> </ul>		<p>to take part in a Rivers Dance Festival.</p> <p>With underspend from this year, we have planned for a further year's subscription to the WFSSP.</p>	Heronswood.
To improve the quality of teaching and learning at Heronswood	1,2,3,4,5	<ul style="list-style-type: none"> <li>Get Set for PE scheme</li> </ul>	£600 (Actual)	<p>The scheme was purchased but due to Covid 19 will not be used for the delivery of PE until September 2020.</p> <p>Staff members have accessed webinars the providers offer particularly in the delivery of Meaningful and Safe CPD and how to assess in PE</p>	<p>A whole school approach to the delivery of PE at Heronswood.</p> <p>To deliver PE safely within current National Guidelines</p>
To promote the importance of PE for Staff and Pupils	2	Staff polo shirts	£200 (Projected)	<p>From feedback in our PE survey staff welcomed the idea of a kit for PE. Due to COVID this has had to be put on hold until Autumn 2020.</p>	To create a unified image of the school from both staff and pupils.
To employ a PE Teaching Assistant & PE lunchtime supervisor	1,2,4,5	<ul style="list-style-type: none"> <li>TA to accompany pupils to events scheduled during the year to allow class teachers to stay in the classroom teaching, ensuring all pupils receive Quality Teaching.</li> <li>TA's and lunchtime supervisors time to be timetabled so that they can work with different groups during lunchtime. To include coaching different sporting activities as well as key pupils who find play challenging</li> </ul>	£3,490  £819	<p>Small groups of children participated in Invasion games-guided by P.E TA/ lunchtime staff. P.E TA/ Lunchtime staff led focussed sessions in preparation for forthcoming festivals and competitions.</p> <p>Year 6 children (House Captains) supported Sports TA in the delivery of lunchtime sports.</p>	In September 2020 we would like the WFSSP to support us to prepare Sports Leaders for the delivery of activities during lunchtimes.

		<p>and can assist these in their development both physically and socially</p> <ul style="list-style-type: none"> <li>▪ TA to complete first aid qualification so when groups of pupils are out at tournaments and festivals, there is a qualified member of staff able to respond to accidents and injuries.</li> </ul>			
To offer opportunities for all pupils to access sporting and physical activities	1,2,4	A Dance Club led by an outside specialist offered to Key Stage 2 pupils.	£100	This enabled 19 pupils from KS2 to attend for a term	To repeat booking of outside specialist to continue to offer a broader experience.
To provide transport for pupils to participate in tournaments and festivals	4,5	Transport Costs	£506	Transport was provided for an Athletics Festival, Dodgeball Festival, Bell Boating, Rugby Festival, Kho Kho Festival	Continual provision so more children can access a range of sporting events.
To increase the physical activity of pupils during PE lessons and break/lunchtimes	1,4,5	New playground lines to be painted	£2600	Due to Covid 19 this has been postponed until September 2020	N/A
To monitor, assess and improve the provision of PE at Heronswood	1,2,3,4,5	6 x Days Management Time	£1008	Through interviews, staff meetings and questionnaires discussions were had regarding the teaching of PE at Heronswood. This involved conversations with children and staff alike by allowing them to express their views on PE (confidence, strengths, next steps). Time was used to research	Future PE sessions could be tailored appropriate to children at Heronswood. PE sessions will be more focused and productive due to strong communication between staff and PE lead.  This allows staff to develop

				<p>schemes that would be appropriate for Heronswood staff and children. Schemes allow staff to teach with confidence.</p> <p>Attended events where cover was then needed. PE can monitor effectiveness of the events.</p> <p>Improves subject knowledge of PE lead – subsequently improving standard of PE across the school.</p>	<p>practice over time and adapt lessons to best suit the children's needs. In the long-term, children will receive high quality provision.</p> <p>Develop future relations with other PE leads to allow for further opportunities for outer school competitions.</p> <p>Allows PE lead to focus on elements that are important for sustainable practice.</p>
To improve the storage and access of PE equipment	2	Storage Unit	£1014.89	Improved access to resources during the delivery of Indoor PE. This gives pupils (particularly in KS1) more independence in the selection of equipment needed.	Equipment is closer to hand to allow more time to deliver PE.
Top Up Swimming	1	To help increase the number of pupils being able to swim confidently.	£510	Due to Covid-19 this was due to take place in the Summer Term, but had to be cancelled.	To target the new Year 6 pupils in the Autumn/Spring Term
To introduce new and improved outdoor equipment	1,2	Age appropriate outdoor sports equipment- particular focus on motor development due to requirements of cohort.	£2,500	<ul style="list-style-type: none"> <li>Outdoor equipment purchased to support the learning and motor development of all children</li> <li>Equipment to promote independence, social skills, team work and motor development due to the range of uses</li> </ul>	New resources purchased to ensure they last longer and can be used to aid the development of years of children to come in the future.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	49%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Of the above percentage, 95% can use the strokes effectively.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Of the competent swimmers in Year 6, 10% can perform safe self-rescue techniques.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No- Unable to use due to Covid-19.

**Reviewed on:**

20/7/2020

**Checked by:**

T E Partridge

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