

**Physical Education and Sport Premium Funding – 2018-2019**

Schools receive PE and Sport Premium Funding based on the number of pupils in Years One to Six. Currently at Heronswood Primary we receive £16,000 plus an additional payment of £10 per pupil in Years 1-6. The money has been provided to enable schools to make additional and sustainable improvements to the quality of PE and Sport they offer.

Physical Education and Sport are an essential part of school life at Heronswood Primary School. Over the last 12 months, we have been looking carefully at how we can improve the PE curriculum and the provision we offer our children. We encourage all children to have an active lifestyle and take part in school clubs, competitions and events.

Ofsted assesses how Primary Schools spend their PE and Sport Premium Funding and in addition all schools must publish details of how they spend their PE and Sports Premium Funding on their websites.

**PE and Sport Premium Key Outcome Indicators**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic year:	Total funding: £18,350      Total projected expenditure 2018-2019: £18,350			
Key Outcome (against key indicators)	Actions	Funding allocated/spent	Evidence/Impact	Sustainability
<b>To maintain membership with the Wyre Forest School Sport Partnership</b>  <b>(1,2,3,4,5)</b>	<ul style="list-style-type: none"> <li>To be part of a strong network of local schools which will provide expertise, facilities and resources to be shared (including the use of the England Netball Dome, all weather athletics track, dance mats, rock-it-ball sticks to name a few)</li> <li>Compete in competitions (inters-school. These festivals include targeted groups of pupils:               <ul style="list-style-type: none"> <li>-Less active</li> <li>-Pupil Premium</li> <li>-Special Educational Needs</li> <li>-Gifted and Talented</li> <li>-Low self esteem</li> <li>-Middle ability</li> </ul> </li> <li>Attend CPD and staff training events</li> <li>We will be given regular updates regarding national PE and Sport issues from the Partnership manager</li> </ul>	£2757 (actual)	<ul style="list-style-type: none"> <li>We will have bronze membership to the Youth Sport Trust which will provide us with resources and case studies to improve our work</li> <li>We will have support from the local high school designated PE and School Sport Coordinator throughout the year, encouraging staff competency</li> <li>We will have support from a specialist Primary PE trained teacher, which impacts the quality of PE provision</li> <li>CPD opportunities for support staff and teachers help improve the quality of teaching and learning</li> <li>We will have access to leadership training for young leaders who will then provide more purposeful playtimes for younger pupils and will help organise L1 competitions</li> <li>We will have access to Cross Curricular initiatives including developing grammar through sport which will help the KS2 pupils with the SAT's revision</li> </ul>	The WFSSP provides many opportunities for pupils to compete/participate in events which helps engage and motivate pupils. These events are often held at different schools and sports clubs which provides the opportunity to take pupils to places they would not have the chance to otherwise, broadening their life experiences.
<b>To improve the quality of outside play/active break opportunities</b>  <b>(1,4)</b>	<ul style="list-style-type: none"> <li>Play leader / training</li> </ul>	Play leader book £25	<ul style="list-style-type: none"> <li>Encourage pupils to participate in activities at lunch time to develop fine motor skills</li> </ul>	Pupils develop core skills over time. Evident in PE lessons and extra-curricular activities.
<b>Equipment and Resources</b>  <b>(1,2,3,4)</b>	<ul style="list-style-type: none"> <li>To enhance the quality of resources used in PE lessons</li> <li>To ensure equipment is well maintained and safety checks carried out</li> </ul>	£500 Projected	<ul style="list-style-type: none"> <li>High quality equipment and resources available to use</li> <li>Pupils now get to practice skills more effectively due to high quality equipment</li> <li>Individual needs of pupils are addressed</li> </ul>	Equipment to be audited on a termly basis to maintain quality and condition.  Staff feel valued and

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## Evidence and Impact

<b>(2,3)</b>	<ul style="list-style-type: none"> <li>To use specific resources e.g. smart moves for intervention groups</li> <li>Uniform for staff</li> </ul>	£263 projected	<ul style="list-style-type: none"> <li>Staff feel valued and encouraged to teach high provision of PE. Recognisable at events. Promoting school name and encouraging links with other schools</li> </ul>	encouraged to teach high provision of PE. Recognisable at events. Promoting school name and encouraging links with other schools
<b>Transport to Cluster Events</b> <b>(1,4,5)</b>	<ul style="list-style-type: none"> <li>To increase participation in cluster events</li> <li>To increase opportunities for children to participate in sporting events with children from other schools</li> </ul>	£450 Projected	<ul style="list-style-type: none"> <li>Children grown in confidence and have a good grasp of the rules of different sports</li> <li>Team spirit and competitive skills developing</li> <li>Increased understanding of game rules</li> </ul>	Develop links with sports coaches to enhance future relationships.
<b>Specialist coaches</b> <b>(1,3,4,5)</b>	<ul style="list-style-type: none"> <li>Trained professionals to offer specialist provision</li> </ul>	£500 Projected	<ul style="list-style-type: none"> <li>Lessons to support teachers with Athletics</li> <li>Aid in provision of specific sports on sports day</li> </ul>	Teachers learn and develop skills in Athletics. New NQT teachers see first-hand coaching. Work alongside.
<b>Management time for sports co-ordinator</b> <b>(1,2,3,4,5)</b>	<ul style="list-style-type: none"> <li>Time given to develop lessons and provision of PE across the school</li> </ul>	£300 Projected	<ul style="list-style-type: none"> <li>Assessment and moderation of PE lessons through assessment methods</li> <li>Children receive high quality provision of PE</li> <li>Teachers supported with PE delivery</li> </ul>	
<b>MUGA</b> <b>(1,2,3,4)</b>	<ul style="list-style-type: none"> <li>Large sports unit to be established on the playground.</li> </ul>	£13555 Projected	<ul style="list-style-type: none"> <li>Provision of PE lessons.</li> <li>Time management (all facilities – goals and hoops, located in one place)</li> <li>Children's behaviour at lunchtime increases due to having an area available to train</li> </ul>	Children's behaviour increases over time.  Facilities will last a long time. Encouraging pupils to play numerous sports.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	58%

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<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Of the above percentage, 95% can use the strokes effectively.</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>Of the competent swimmers in year 6, 10% can perform safe self-rescue techniques.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes/No</p>

Last Reviewed on: \_\_\_\_\_ 10/10/18 \_\_\_\_\_