

English

Narrative— read, role play, immerse into farming/ animal related texts. Story map, retell and write own versions.

Write non-chronological report about food and farming—create class book with different pages about different food from around the world.

Instructions for making healthy sandwich/ snacks.

Little Red Hen, Fantastic Mr Fox, Handas surprise, How did that get into my lunchbox.

Science and D.T

Life processes and living things—animals and their habitats, plants and their parts.

DT—design a healthy sandwich/ snack

- Design purposeful and appealing product
- Generate model and communicate ideas.
- Range of tools and materials
- Evaluate existing products.

Computing—use Picasa or Microsoft Photo Story 3 to create book linked to food and farming.

Maths

Value, equal value, place value—numicon and various resources.

Addition and difference/subtraction, worded problems and problem solving.

Table troopers (2x table)

Measuring—link with DT/ Science

Statistics—collect, represent and interpret data related to food.

Humanities

Fairtrade fortnight. Look at food around the world, how it is farmed/ made fairly. Look at where the profits go to and how it affects the lives of the people involved.

From Farm to Fork Year 1 Topic Web

Health & Wellbeing

PE—gymnastics (PPA cover LW) ball skills, throwing and catching.

PSHE— Drugs and their uses—safety around medicines and household substances, Keeping healthy.